**S1 Parent/Carer Information Evening Questionnaire feedback - Thursday 2nd November 2017**

Number in Year Group; 198

Number of parents attending; 152, 77%

Number of parents completing questionnaire; 85, 43%

The Scottish Government National Framework for Improvement provides some data for the questions below. Please note the comparison between National data and performance and Cathkin High.

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| **Questionnaire Questions** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **Don’t know** | **National % Strongly Agree/Agree** | **Cathkin High %** |
| The school responds to any concerns I raise regarding my child | 29  34% | 34  41% | 1  1% | 0 | 20  24% |  |  |
| The school has high expectations of my child | 45  53% | 38  45% | 0 | 0 | 2  2% |  |  |
| My child receives the support they need to make good progress | 43  51% | 40  47% | 0 | 0 | 2  2% |  |  |
| I receive the information I need to judge whether my child is making good progress | 33  39% | 47  55% | 2  2% | 0 | 3  4% |  |  |
| My child knows where to go for help and advice whilst at school | 42  49% | 38  45% | 1  1% | 0 | 4  5% |  |  |
| My child is happy at school | 47  55% | 37  43% | 2  2% | 0 | 0 |  |  |
| My child is progressing well in their learning | 46  54% | 39  46% | 0 | 0 | 0 | 92% | 100% |
| I am happy with the school | 49  58% | 36  42% | 0 | 0 | 0 | 91% | 100% |
| The school keeps me well informed | 39  46% | 39  46% | 2  2% | 1  1% | 4  5% | 82% | 92% |
| The school seeks my views | 22  26% | 47  55% | 5  6% | 1  1% | 10  12% | 75% | 81% |
| The school takes my views into account | 15  18% | 43  51% | 2  2% | 1  1% | 24  28% | 66% | 69% |

Please feel free to comment below about any aspect of this evening. If you disagree/strongly disagree with any of the above, we would be most grateful if you could provide some details or suggestions for improvement.

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| **Comment**  **19 Responses, 22% of those who completed the survey**   1. No issues with anything in S1. 2. Very happy with school. 3. I think that my child is doing good. 4. I have been well impressed with the school and look forward to continuing. 5. Good to hear great comments about my child’s progress at school. 6. My daughter has settled in well. We are very happy with the support given. 7. Haven’t had any concerns so unable to comment so far. 8. Really impressed with the school. 9. Happy so far with the school and my sons progress. 10. Well organised event. 11. Delighted with the progress so far. 12. E.G - school football team, no communication with parents? 13. We are happy with all aspects of Cathkin High School. 14. Some teachers need to keep to their schedules if 5 minutes is the chosen appointment length it should be adhered to. Some teachers had no available appointments so we didn’t get to see them all. 15. My son has settled well and has gotten a lot of support. 16. This has been my first experience with Parent's Night and it has all been positive 17. Please keep updating parents regarding any changes, by letters Etc. 18. Very impressed. 19. Seems to be too busy, with discussion being rushed. Maybe over two evenings would be better. | 12. Currently, Parent/Carer communication with regards football teams happens via Twitter and through players after a team meeting. We have taken this on board and will communicate more formally in future.  14. Staff endeavor to keep to the 5 minute appointments, however, a variety of circumstances mean that sometimes an appointment can take longer. We place a high value on our discussions with Parents/Carers. These help us work together to understand any concerns and to plan future learning. We will raise your concern with staff. Unfortunately, time is limited and teachers are able to make 24 appointments in any given Parents/Carer Evening. As some teachers can have several classes in a single year group, with as many as 180 learners overall, you will appreciate the practical problems involved. In such circumstances, teachers may prioritise those learners where they feel a discussion might have the most impact in helping the learner progress. However, if you do have any concerns about your child but were unable to make an appointment, your child’s Pupil Support Teacher will be delighted to help.  19. The time set aside for Parent/Carer Evenings is agreed nationally by the government. As this forms part of teachers terms and conditions of employment, we can only have a fixed number of evenings each year. |

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| **What one thing do we do well as a school?**  **40 Responses, 47% of those who completed the survey**   1. Communicate. 2. Communicate. 3. Provide a good education. 4. Quick response to concerns raised. 5. Take care of children. 6. Push my child to show her potential. 7. Learn. 8. Sense of community. 9. Everything. 10. Extra communication clubs/opportunities. 11. Ensure kids have a good transition from primary school. 12. Looking after the future of our kids. 13. Parents night has plenty of help and advice. 14. Treat students with respect. 15. Approachable. 16. Encourage and reward. 17. Promote an excellent ethos via Praise Cards. 18. Updates and information. 19. Twitter updates and Parentmail updates. 20. Parent student feedback. 21. Supporting the child. 22. Extra clubs. 23. Part of a family. 24. Good disciplinary standards. 25. Great communication via class. 26. Very informative and look well after the children. 27. Team building. 28. Communicate. 29. I am happy with most things. 30. Listen. 31. Great enthusiastic staff. 32. Too early to tell. 33. Encouraging pupils to do well. 34. Good communication. 35. Have good ethos. 36. Keep informed. 37. Great after school activities. 38. Keeping kids right in their class rooms. 39. Keep us well informed. 40. Communication - enthusiastic teaching staff. |  |
| **What one thing could we do better as a school?**  **15 Responses, 18% of those who completed the survey**   1. No concerns at the moment. 2. Provide a safe learning environment. 3. Communication and support for my child. 4. Nothing. 5. Nothing. 6. Nothing. 7. Keep doing what you are doing. 8. After school activities. 9. Communication. 10. N/A. 11. Use Twitter more. 12. Update website more frequently. 13. Just keep doing what you're all doing. 14. Nothing. 15. Parents evenings could be in the evening. 16. Too early to tell. 17. Make lunch time easier to manage. Lines at dinner hall etc. i.e. Stagger lunch. 18. Happy with everything. 19. Just do as you are doing. 20. Keep doing what you’re doing. | 2. We ensure that classroom safety is our highest priority. At intervals and lunchtimes when learners are less closely supervised, there is always staff presence in the street area and on the outside pitch. At the end of the school day, senior staff ensure al learners leave the building safely.  3 & 9 We have many vehicles and opportunities to keep Parents/Carers informed; Parent/Carer Consultation and Information Evenings, Tracking Reports, Parent/Carer Reports, Personal Learning Plan feedback, Twitter, Newsletter, Parentmail, published outcomes and responses for Parent/Carer Surveys and Focus Groups and new school website. We also welcome ongoing discussions with Parents/Carers who can contact their child’s Pupil Support Teacher or Depute Head at any time if they would like further support or information. All Parents/Carers have been contacted about participating in Focus Groups. We would encourage you to do this in order to have a wider Parent/Carer voice.  8. We have an extensive range of Extra Curricular Activities on offer this session, some at lunchtime and some after school. After school activities can be difficult for many learners to attend due to the high ratio of learners who rely on the school bus to get home.  11. Twitter is updated promptly as required almost on a daily basis.  12. We have just launched out new website which we will update regularly.  15. We review the timings of Parent/Carer Consultations periodically with staff and families.  17. Staff and senior pupils are on duty to ease the congestion of the canteen queues. It is not possible to stagger lunch due to the impact this would have on learners’ timetables. We also share our dining area with Rutherglen High, whom we have staggered lunch arrangements with. |